



Transformational Leadership Across America

*Turnaround Principals
in Action*

Overview

While the term 'turnaround principal' is new, educational leaders have been successful in transforming the culture and learning communities in schools for decades. Multiple sources of data and indicators, such as formative, summative and local assessments, climate surveys, behavior and attendance data, community engagement activities, etc. define the success of a school. Transformational leaders do make a difference and NAESP is showcasing a group of these principals at the 2010 NAESP Annual Convention in Houston, TX. Scholarships were awarded to eight transformational leaders to share their knowledge and expertise.

Program Content

A panel comprised of the eight outstanding administrators will lead a dialogue regarding the best practices that they have incorporated into their schools with ongoing cycles of continuous improvement. They will share the specific strategies that were unique to their schools to persistently reach towards their organization's ideal vision. The panel will be followed by concurrent breakout sessions to analyze in-depth approaches embracing their professional learning communities, the steps they have taken to improve student performance, and how they confronted situations to determine what procedures and processes needed to be institutionalized for improvement. The discussions will also demonstrate their innovative approaches and identify similar themes that are consistent across the landscape of successful schools.

Principal Panel

Many principals have done tremendous work in their schools in the midst of intensified requirements and mounting expectations for change. NAESP undertook the challenge to identify a cross-section of schools representing different demographics, school/district size, sustained increase in student assessments, ethnic and poverty variations, grade levels, attendance data, etc. along with representation from rural, suburban, and urban schools. The principals' vision, distinctive leadership strategies, and clear focus as well as an ability to articulate those strategies supporting change were identified 'in the principal's words' in the selection process. Other factors to ensure a scope of representation of our elementary and middle level schools included awards received, years of experience, and school designations, such as Title 1. All of these factors were considered in convening the Transformational Leadership Principal Panel.

What Attendees Will Gain

Attendees will not only absorb their message, but will also participate in small group discussions, network, and reflect on their own practices. Follow-up professional networking will be extended beyond the convention to continue discussions of promising practices and issues that are important to principals as they continue to gain knowledge from colleagues leading schools with similar demographics.

Convention Program

- ❖ **Transformational Leadership Panel Discussion and Dialogue**, Saturday, April 10, 3-4:30 p.m.
- ❖ **Transformational Leaders Concurrent Sessions**, Sunday, April 11, 8-9:30 a.m.
- ❖ **Middle Grades Luncheon Transformational Leadership Presentation**, Sunday, April 11, 12-1:30 p.m. (Luncheon tickets required \$45.00)