

Aligning Early Learning and K-12 Standards

MESPA PreK-3 Alignment Summit
August 8, 2011

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Early Childhood Indicators of Progress 3-5 (ECIPs) History

2005: Revised edition published and titled Minnesota's Early Learning Standards

2000: First printed as a resource guide

Note: Early Childhood Indicators of Progress, Minnesota's Early Learning Guidelines for Birth to 3 were developed by MDH and DHS in 2007.

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Head Start Child Development and Early Learning Framework

2010: Revision issued as a result of the Improving Head Start for School Readiness Act of 2007

2000: First publication of the Child Outcome Framework

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K-12 Standards Review Cycle

Review	Implement Stds.	Review
'06-07	Math '10-11	'15-16
'07-08	Arts '10-11	'16-17
'08-09	Science '11-12	'17-18
'09-10	L. Arts '12-13	'18-19
'09-10	Phy. Ed. '12-13	'18-19
'10-11	S. Studies '13-14	'19-20

Alignment of 2010 Minnesota K-12 Academic Standards in English Language Arts with the Early Childhood Indicators of Progress: Minnesota's Early Learning Standards Development and Early Learning Framework

Minnesota K-12 Academic Standards in Reading, Writing, Listening, Speaking, Viewing, Media Literacy, and Language	Minnesota Early Childhood Indicators of Progress in Language and Literacy Development (These indicators are intended as a guide for children in the preschool period of ages 3 to 5).	Head Start Child Development and Early Learning Framework in Language Development and Literacy (This framework is intended as a guide for children in the preschool period of ages 3 to 5).

Why Standards ARE Important...

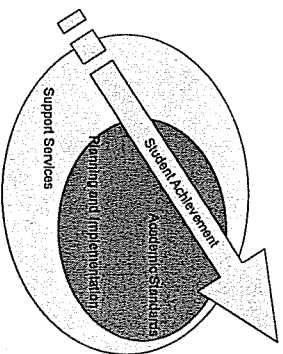
- Standards provide a common set of expectations
- Standards serve to clarify expectations
- "Clear standards provide clearer expectations for students and the possibility of better communication among teachers, administrators, parents and the larger community." —MORILL, 2000

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Why Standards ARE Important...

- Race to the Top – Early Learning Challenge:
 - Priority 1: Absolute Priority – Using Early Learning and Development Standards and Kindergarten Entry Assessments to Promote School Readiness.

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English Learners and Special Education Students

- Need access to grade level standards but with modification or accommodation

1. <http://eavs.hand.arkts.edu/assess/application/acc-english-learners.pdf>
2. <http://corestandards.org/assess/application/acc-students-with-disabilities.pdf>
3. <http://www.nwevc.org/files/summary/positions/MMSFEnglishLearners.pdf>
4. <http://www.nwevc.org/files/summary/positions/PanipaPositiveOutcomes.pdf>

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Opportunities for PreK-3 Alignment

- Standards provide a systemic approach to:
 - Professional Development
 - Curriculum and Instruction
 - Assessment
 - Instructional Leadership

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ECIP Alignment Tool Feedback REQUESTED!

<https://www.surveymonkey.com/s/Z8DMZCL>

Survey link available:
August 8-September 30

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Resources

- ECIPs:
 - <http://education.state.mn.us/mndeprod/groups/Ecip/Learn/nd/documents/Publication/009530.pdf>
- Head Start: http://eclic.ohs.acl.hhs.gov/hst/c/ta-system/teach/nd/eecc/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework.pdf
- K-12 ELA Standards:
 - <http://www.education.state.mn.us/mndeprod/groups/Standards/documents/SLawStatute/018669.pdf>

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