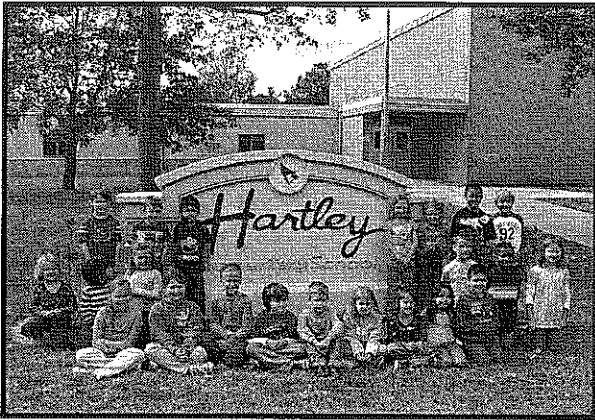


## MAASFEP 2010 Distinguished School Awards

### **Hartley Elementary School - Waseca ISD# 829, Congressional District 2**

*Michelle Krell, Principal*



Hartley Elementary is a K-3 school located in Waseca, MN. It has a population of 500 students and its demographic make up includes 13% Limited English Proficient Learners, 19% children of various ethnic groups, 44% Free/Reduced Lunches, and 17% Special Education students.

The school has made significant changes in delivery of services. They have restructured Title I program, developed a Response to Intervention program and implemented Positive Behavioral Intervention Strategies. They use DIBELS for screening, NWEA MAP tests and classroom formative assessments to identify students for interventions. Students' progress is monitored to make changes as warranted. Interventions are done on a daily basis with integrity. Staff meet in bi-monthly PLCs to analyze data. Flexible grouping and staff collaboration takes place at Hartley. The focus is to be proactive rather than reactive. These approaches are making a positive difference in the education of the students

### **King Elementary School - Deer River ISD# 317, Congressional District 8**

*Amy Galatz, Principal*



Deer River is located in north central Minnesota next to the Leech Lake Indian Reservation and the Chippewa National Forest. King Elementary serves approximately 450 students in grades K-6th. Close to 33% of students are American Indian descent. These numbers are constantly change because of the mobility of students in the area. Approximately 65% qualify for free or reduced lunch. This is a school-wide Title I program.

King Elementary participated in the Reading First grant and built a strong foundation for literacy instruction among staff. A significant component of the Reading First grant was to train school teams on how to conduct effective professional development in an effort to improve instruction; the end result has been an increase in student achievement.

In the past year, King Elementary has worked towards improved data driven decision making. Staff and administration meet regularly in grade level meetings to review student data, differentiate instruction and monitor student progress. Also, King Elementary places a strong emphasis on social emotional development. Responsive Classroom is implemented school-wide.



## MAASFEP 2010 Distinguished School Awards

**Minnehaha Elementary School - Lake Superior ISD# 381, Congressional District 8**

*Patricia Driscoll, Principal*



*Patricia Driscoll,  
Principal*

Three years ago, Minnehaha Elementary studied what they were doing in Math and as a result, chose to purchase new curriculum materials. Last year was the first year of implementation. The new math program is aligned to the state standards and provides online tutorial instruction for students at home using the internet. It also includes lessons for students at different levels and a variety of learning styles. Teachers have found these new materials extremely helpful. Increased scores in Math are attributed to the materials and the Professional Development focus on improving math instruction and learning.

Professional Learning Communities focus on improving instruction and learning in Reading. The PLCs are working on following topics: Improving Reading and Writing Skills With Movement, Differentiated Reading, Using Formative Assessment to Guide Instruction, Progress Monitoring in Special Education and Title I, and The Importance of Music and PE in Brain Development and Learning. The District calendar has been changed to provide 2 hours each month for PLCs to meet.

