



MESPA Supports Professional Principal Leadership

Strong, effective leadership is best achieved by the assignment of a full-time, licensed principal in each elementary and middle-level school site. Principals are responsible for quality education programs, teacher evaluation, staff development, parent involvement, school safety, and a positive school climate.

Sustainable Funding

MESPA supports full funding for:

- Special education student services, reducing the cross-subsidy.
- Principal leadership development focused on school improvement.
- High-quality, school-based, early learning Pre-K programs with licensed teachers.
- Addressing the teacher shortage.
- Appropriate broadband capacity to allow for 21st-century learning.
- Relief from TRA early retirement penalties.

MESPA opposes the use of vouchers in any form for public or non-public schools.

Prepared and paid for by the Minnesota Elementary School Principals' Association, 1970 Oakcrest Ave. Ste. 204, Roseville, MN 55113

Positive Learning Environment for Students and Teachers

MESPA supports:

- Preschool disciplinary statutes that protect the rights of all students and promote a healthy environment for all.
- Continuation of the principal's responsibility to exercise discretion in the discipline of students under the Pupil Fair Dismissal Act.
- Statutes that promote safety and common sense discipline:
 - Serving and supporting the mental health needs of children.
 - Additional supports for students through school counselors, social workers, nurses, and psychologists.
 - Safe, secure, updated, and manageable facilities suited to student learning.
 - Enhanced professional development for principals on the issues of equity and diversity.
 - Deferring to building principals' decisions on hiring Tier I and II teachers.
 - Appropriate changes to PELSB to assist in implementation of the new system.
 - Revisiting EL state exiting requirements to give school personnel final determination in EL student programming.

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