

# Flexible Implementation

## for Your District Learning Plan

Whatever form school may take this fall, Imagine Learning is here to help. Including resources for both online and offline learning, Imagine Language & Literacy can support in-person, hybrid, and virtual implementation models.

### Support for a Continuum of Learning Models



### Usage Recommendations

Grade	Minutes per Session	Sessions per Week
PreK-K	15 minutes	<b>Students performing at or above grade level: 2 sessions</b> <b>Students performing below grade level: 3 sessions</b>
1-2	20 minutes	
3-5	25 minutes	

Your dedicated Customer Success Manager will work with you to create a plan to meet your district goals and learning model.

### In-person Learning Model: Sample weekly schedule

Students physically attend school for five days a week.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>20-minute center rotations:</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Small-group instruction</li> </ul>	<b>Whole-class instruction</b>	<b>20-minute center rotations:</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Small-group instruction</li> </ul>	<b>Whole-class instruction</b>	<b>20-minute center rotations:</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Small-group instruction</li> </ul>

## Hybrid Learning Model: Sample weekly schedule

Students physically attend school for part of the week and do additional learning in a virtual environment.

	Monday	Tuesday	Wednesday	Thursday	Friday
In-person	<b>20-minute center rotations:</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Small-group instruction</li> </ul>	Whole-class instruction			<b>20-minute center rotations:</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Small-group instruction</li> </ul>
Virtual			20 minutes in Student program	Whole-class instruction via web conference	

## Virtual Learning Model: Sample weekly schedule

Students learn in a virtual environment and communicate with their teacher through video conferencing.

	Monday	Tuesday	Wednesday	Thursday	Friday
Student-driven	20 minutes in Student Program		20 minutes in Student Program	20 minutes with offline print materials	20 minutes in Student Program
Teacher-led	20 minutes small-group instruction via web conference	Small-group or whole-class instruction	20 minutes in Student Program		20 minutes small-group instruction via web conference

# Resources for Flexible Implementation

In addition to the online student program, Imagine Language & Literacy includes a variety of resources that fit flexibly into in-person, hybrid, and virtual learning models. Teachers can leverage a blend of digital and offline instructional resources to fit student needs and district implementation scenarios.

## Online Learning

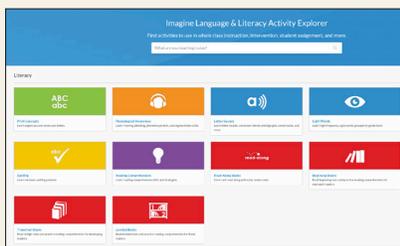
### Action Areas Tool

The Action Areas Tool groups students with similar needs together and provides targeted resources for small-group or one-on-one intervention.



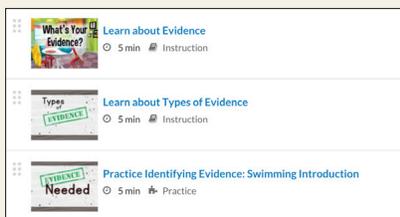
### Activity Explorer

Teachers can use digital activities for whole-class instruction, intervention, and individual student assignments. From segmenting phonemes to citing text evidence, Activity Explorer addresses a wide variety of reading and English language arts skills and concepts.



### Playlists

Teachers can create custom playlists of activities based on identified instructional needs. Combine instruction, practice, and assessment activities to help students master critical language and literacy skills.



## Offline Learning

### Reteaching Lesson Plans

Just-right resources empower teachers to deliver differentiated instruction. These scripted lesson plans address skills ranging from phoneme segmentation to comparing and contrasting texts.

### Classroom Activities

Reinforce and extend students' independent learning with creative, kinesthetic, and social activities. Appropriate for individual students or small groups, classroom activities help students build automaticity in an offline environment.

