



MESPA Supports Professional Principal Leadership

Strong, effective leadership is best achieved by the assignment of a full-time, licensed principal in each elementary and middle-level school site. Principals are responsible for quality education programs, teacher evaluation, staff development, parent involvement, school safety, and a positive school climate.

Sustainable Funding

MESPA supports increased funding for:

- Initiatives to serve and support the mental health needs of children and adults.
- Increased student support through assistant principals, counselors, social workers, psychologists, and other professionals.
- Ongoing development and support of equity and diversity initiatives.
- Programs attracting teachers and principals, especially of color, to the profession.
- An inflationary increase in the foundation aid formula.

MESPA Opposes:

The diversion of public funds to private schools in any form, and any initiatives that fundamentally alter the public school system.

Prepared and paid for by the Minnesota Elementary School Principals' Association, 1970 Oakcrest Ave. Ste. 204, Roseville, MN 55113

Positive Learning Environment for Students and Teachers

MESPA supports legislative policies designed to:

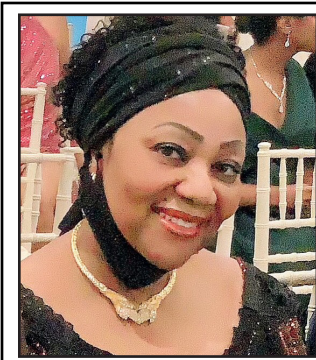
- Ensure a Positive Learning Environment for students and teachers.
- Support the local control of school educational programs, policies, and management.
- Increase the availability of substitute teachers.
- Ending abusive data practices requests.
- Protecting the classroom, teachers, and students.
- Protect the employment and due process rights of teachers and principals.
- Support educational professionals transitioning to retirement.
- Reduce mandates on public schools.

MESPA supports student behavior initiatives that ensure:

Protection of the rights of all students and promotes a healthy environment for all members of the educational community.

Contact MESPA

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