

The Leapfrog Institutes...

1. Serve as a hub for Leapfrog-oriented conversations
2. Collaborate with PreK-16+ institutions on the development of innovative teaching and the construction of schools of innovation
3. Collaborate with other institutions, industry and governments on the purposive use of technologies in education
4. Continue action research and scholarship through the development of co-seminars with global partners
5. Explore further linkages between Leapfrog-oriented institutions



UNIVERSITY
OF MINNESOTA

Leapfrog Institutes

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www.leapfroginstitutes.org

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John Moravec,
Director, Leapfrog
Institutes

Leapfrogging...

means to jump over obstacles to achieve goals. It means to get ahead of the competition or the present state of the art through innovative, time-and-cost-saving means. Leapfrog denotes leadership created by looking and acting over the horizon. Leapfrog creates the future in the present based on

what is found over the horizon. Leapfrog first acts to create proximal futures, and then solidly grounds the most promising futures within the present. This process marks an extension of Vygotsky's and Dewey's work, while ever looking toward the future.

One example of Leapfrogging is Finland's jump to wireless phones, saving that country the cost of deploying an expensive copper wire system. Another example is present in some of the Kent, Washington public schools, which now permit students to use wireless Web devices to help them access information to better pass tests. Leapfrogging has become a major strategy of developing countries wishing to avoid catch-up efforts that otherwise portend a high likelihood of continued followership. A similar approach to gaining the lead rather than assuming a persistent runner-up role .

Leapfrog institutions relentlessly disrupt themselves to compete successfully in the global knowledge and innovation economy. They work ahead of the competition in teaching, research, innovation, and service. They avoid playing catch-up.

The Leapfrog Institutes

Leapfrog Institutes is a part of the Department of Educational Policy and Administration at the College of Education and Human Development at the University of Minnesota.

Our mission is to build positive futures for human capital development through the infusion of creativity and innovation in education. We accomplish this mission through collaborative delivery of services with educators, industry and the communities we serve.

Our members are school districts and other organizations that aim to lead a paradigmatic jump into best case uses of existing and cutting-edge technologies in hardware, software, and intellectual formats.



Arthur Harkins, Faculty
Director, Leapfrog
Institutes

Benefits of Leapfrog Institutes Membership

Schools and other organizations that become members of the Leapfrog Institutes receive:

1. Contact time with faculty and/or Ph.D.-level Leapfrog experts that can be used by members as consulting or professional development opportunities
2. Access to participate in online discussions with other member Leapfrog institutes via the Leapfrog Institutes website (<http://www.leapfroginstitutes.org>)
3. Opportunities to share innovative ideas and connect with other Leapfrog Institutes collaborators

Educational membership rates for Leapfrog Institutes in the 2008-2009 academic year

Within Minneapolis/St. Paul seven county metro area

- 20,000 students or more: \$2,250
- At least 5,000 but less than 20,000 students: \$1,500
- Less than 5,000 students: \$750

Minnesota districts outside the seven county metro area: \$750 flat fee

Outside of Minnesota

- 20,000 students or more: \$4,500
- At least 5,000 but less than 20,000 students: \$3,000
- Less than 5,000 students: \$1,500

Higher education institutions: \$2,250 flat fee

For more information

Contact Dr. Arthur Harkins or Dr. John Moravec

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